

Indiana College Readiness Report

2012 High School Graduates New Albany-Floyd Co Con Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	263	252	96%
Core 40	353	226	64%
General	208	60	29%
High School Graduation Waiver Status			
Graduated with Waiver	106	21	20%
Graduated without Waiver	718	517	72%
Advanced Placement Status			
Took and Passed an AP Test	225	211	94%
Took but Did Not Pass an AP Test	114	102	89%
Did Not Take an AP Test	485	225	46%
21st Century Scholar Status			
21st Century Scholar	54	43	80%
Non 21st Century Scholar	770	495	64%
Socioeconomic Status			
Free or Reduced Lunch	232	98	42%
Non Free or Reduced Lunch	592	440	74%
Race/Ethnicity			
White	700	473	68%
Black	56	27	48%
Hispanic	11	8	73%
Asian	14	13	93%
Other	43	17	40%
All Students	824	538	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	373	45.3%
Indiana Private College (non-profit)	17	2.1%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	109	13.2%
Out-of-State Private College (non-profit)	37	4.5%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	286	34.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	151	12	8%	11	92%
Core 40	176	38	22%	23	61%
General	46	32	70%	21	66%
High School Graduation Waiver Status					
Graduated with Waiver	19	14	74%	11	79%
Graduated without Waiver	354	68	19%	44	65%
Advanced Placement Status					
Took and Passed an AP Test	122	6	5%	***	***
Took but Did Not Pass an AP Test	69	9	13%	***	***
Did Not Take an AP Test	182	67	37%	41	61%
21st Century Scholar Status					
21st Century Scholar	39	11	28%	7	64%
Non 21st Century Scholar	334	71	21%	48	68%
Socioeconomic Status					
Free or Reduced Lunch	80	29	36%	18	62%
Non Free or Reduced Lunch	293	53	18%	37	70%
Race/Ethnicity					
White	325	62	19%	42	68%
Black	19	11	58%	5	45%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	13	5	38%	***	***
All Students	373	82	22%	55	67%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	10%	29	74%
English/Language Arts Only	10	3%	6	60%
Both Math and English/Language Arts	33	9%	20	61%
No Remediation	291	78%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	2.9%
Indiana State University	13	3.5%
University of Southern Indiana	25	6.7%
Indiana University-Bloomington	60	16.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	1.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	128	34.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	5	1.3%
Purdue University-West Lafayette	17	4.6%
Ivy Tech Community College	97	26.0%
Vincennes University	9	2.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	265	71.0%
Associate Degree (two-year)	108	29.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	288	77%
Part-Time Students	85	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	52	14%
Business and Communication	60	16%
Education	21	6%
Health	57	15%
Science, Technology, Engineering, and Math (STEM)	69	18%
Social and Behavioral Sciences and Human Services	25	7%
Trades	19	5%
Undecided	70	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	151	3.2	28.97
Core 40	176	2.1	15.98
General	46	2.5	9.72
High School Graduation Waiver Status			
Graduated with Waiver	19	2.5	11.21
Graduated without Waiver	354	2.6	20.96
Advanced Placement Status			
Took and Passed an AP Test	122	3.1	27.70
Took but Did Not Pass an AP Test	69	2.7	24.71
Did Not Take an AP Test	182	2.2	14.01
21st Century Scholar Status			
21st Century Scholar	39	2.1	15.58
Non 21st Century Scholar	334	2.7	21.04
Socioeconomic Status			
Free or Reduced Lunch	80	2.2	13.82
Non Free or Reduced Lunch	293	2.7	22.28
Race/Ethnicity			
White	325	2.7	20.96
Black	19	2.2	14.34
Hispanic	***	***	***
Asian	***	***	***
Other	13	2.3	16.58
All Students	373	2.6	20.47



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	151	140	93%
Core 40	176	103	59%
General	46	26	57%
High School Graduation Waiver Status			
Graduated with Waiver	19	8	42%
Graduated without Waiver	354	261	74%
Advanced Placement Status			
Took and Passed an AP Test	122	108	89%
Took but Did Not Pass an AP Test	69	56	81%
Did Not Take an AP Test	182	105	58%
21st Century Scholar Status			
21st Century Scholar	39	20	51%
Non 21st Century Scholar	334	249	75%
Socioeconomic Status			
Free or Reduced Lunch	80	36	45%
Non Free or Reduced Lunch	293	233	80%
Race/Ethnicity			
White	325	243	75%
Black	19	9	47%
Hispanic	***	***	***
Asian	***	***	***
Other	13	8	62%
Freshman Year Remediation			
Remediation	82	50	61%
No Remediation	291	219	75%
All Students	373	269	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.